

# Needs Assessment: Systemic Inclusion Support

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**How do you currently support students receiving special education services on your campus?  
(Check all that apply)**

Students are included in full co-teaching classrooms where two teachers spend the majority of the day/class period together, planning and implementing lessons collaboratively.

Students are included in classrooms where a special education teacher provides support based on the student's IEP for all or part of the class. They may or may not plan/implement the lessons collaboratively.

Students receive instruction in a general education setting for some classes/courses and a special education setting (i.e. resource, content mastery) for others.

Students spend the majority of their day in a self-contained classroom (i.e. behavior or life skills unit) and interact with general education teachers and peers on a minimal basis.

Students receive their special education support by a paraprofessional in a general education setting based on the student's IEP for all or part of the class.

Other:

**How would you like to improve the services/instruction special education students receive on your campus?**

**What are the most challenging barriers you face with inclusive practices in your school?**

General education and special education teachers do not have a common planning time

General education teachers have difficulty accommodating & modifying for students receiving special education services

Teachers have undefined roles of how to effectively work together to provide support to students receiving special education services

Not enough staff

Many teachers have difficulty with classroom management.

There is a lack of a common goal and vision for inclusive practices on my campuses.

Other: Please explain \_\_\_\_\_



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**What are some areas that need to be addressed to help you improve the services/instruction special education students receive on your campus? Check all that apply.**

- Administrator training
- Teacher training
- Assistance with inclusive scheduling
- Use of paraprofessionals to support inclusive practice
- Other:

**What training topics does your campus need to improve the services/instruction special education students receive on your campus? Check all that apply.**

- Inclusive Practices for Administrators
- Inclusive Practices for Teachers
- Co-Teaching for New Co-Teachers (Co-Teaching 1.0)
- Co-Teaching for Experienced Co-Teachers (Co-Teaching 2.0)
- Accommodations, Modifications, & Specially Designed Instruction
- TEKS Based Content Training
- Continuum of Services/ LRE
- Behavior Management
- ARD/IEP & State Assessment Process
- Other:

