Worksheet for Scheduling Collaboration & Inclusion

Name of school:_____ Person in charge of scheduling:_____

Number of general education teachers in school: _____ Number of special education teachers in school: _____

Number of paraprofessionals in school: _____ Number of other support providers in school: _____

Number of general education students: _____ Number of special education students: _____

For the following subject areas, select the best support type for that student:

1 = General education class, accommodations only

2 = General education class, some in-class support (paraprofessional or teachers)

3 = General education class, daily in-class support (co-teaching)

4 = Special education class, preparing for general education

5 = Special education class, maximum support needed

Complete the following table for each grade:

Grade_____			Recommended Levels of Support				
SE Student Name	**Disability Type:**	**"Weight" (1, 2, 3) (A,B)**	**Language Arts (1-5)**	**Math (1-5)**	**Social Studies (1-5)**	**Science (1-5)**	**Other (1-5)**

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