



Transcript

Case study: Making Connections to the General Curriculum through the Seven Step IEP Process is one of the many progress in the general curriculum statewide network resources that are available free to anyone with an interest in helping students with disabilities succeed.

Students with disabilities who qualify for special education services must be provided with an IEP that focuses on how the child's disability impacts access to and progress in the general education curriculum. The IEP goals and specially designed instruction must be aligned with the grade level content standards. In Texas, at K12, the grade level content standards are the Texas essential knowledge and skills.

The purpose of this document is to provide support for educators in developing annual goals that are linked to the TEKS and in designing specially designed instruction that is connected to the general education curriculum. This document is organized around a case study of Anthony, a student who receives special education services. Each step in the seven step process will include examples of how grade level TEKS can be connected to Anthony's IEP goals and specially designed instruction.

Step one includes a detailed explanation of the TEKS as a review for educators. The other steps in the process will provide information about Anthony, and how to create that portion of the IEP using content standard-based information and resources, like the STAAR Alternate 2 Vertical Alignment document.

I hope you take the time to read through this resource, and to also share it with colleagues. This document, and many others, can be accessed at www.TexasPGC.net.