



Transcript

The Least Restrictive Environment Question and Answer Document is one of the many progress in the general curriculum statewide network resources that are available free to anyone with an interest in helping students with disabilities succeed.

The least restrictive environment requirements of Part B of the Individuals with Disabilities Education Act, or IDEA 2004, have been included in the law since 1975. This question and answer document is designed to provide answers to common questions to ensure that the applicable requirements of the laws associated with the least restrictive environment are understood and implemented appropriately.

Here are a few examples of the types of questions you will find answers to in this document. How are LRE requirements met for preschool students? To what extent should ARD committees consider harmful effects on those students in the classroom who do not have a disability? What factors may not be considered when determining the placement of a student? What do ARD committees need to consider in determining if a student should receive services in a setting other than the general education classroom?

If you're not sure of the answers to the previous questions, then I hope you take the time to read through this resource, and to also share it with colleagues. This document, and many others can be accessed at www.TexasPGC.net.