

Language Proficiency Assessment Committee (LPAC)

Middle-of-Year (MOY): State Assessment Decision

Making and Progress Monitoring of Linguistic Accommodations

[MUSIC PLAYING]

This vignette simulates an LPAC meeting that is conducted at the middle of the year. During this meeting, all LEP students are discussed on an individual basis, including those in a program and those who have denied services as applicable.

Decisions are made during the time in regards to state assessments, and applicable or eligible linguistic accommodations that have been implemented in the classroom throughout the year will be discussed for testing purposes. The individuals represent the required membership of the LPAC from a bilingual campus.

[MUSIC PLAYING]

Good afternoon. With testing right around the corner, we're here to review all our bilingual students on our campus, looking closely at each individual student to determine which assessment is the most appropriate. Let's take a moment to review the document, Linguistic Accommodations for ELLs Participating in the Star Program.

Thank you, Mr. Diaz, for being here today to assist us in making very important decisions in regards to our student success on state assessments. As I look at the overview of the STAR assessments for ELLs, I notice under STAR Spanish that there are no linguistic accommodations permitted.

That is correct. The STAR Spanish assessment is provided for grades 3 through 5 only, and is provided in the native language. Therefore, no linguistic accommodations are allowed.

I have a question. Can a student who is a parent denial be provided the assessment in Spanish?

Great question, Mr. Diaz. According to the STAR Decision Making Guide for LPACs, it states that the STAR Spanish assessment is not permitted to an ELL whose parents or guardians have declined bilingual program services.

Can a student that is in a bilingual program take the general state assessment?

Yes. A student who is being served in a bilingual classroom may take the general STAR assessment in English if it is determined by the LPAC to be the most appropriate measure of their academic progress. We'll be looking at each student individually. Let's begin by looking at Isabella, who is a third grader. Isabella has been in the country since first grade and has participated in our bilingual program.

Which assessment would the student be able to best showcase what she knows in this content area, STAR Spanish or general STAR? Which assessment do you all feel would be best for her to take in math and reading?

In my opinion, I feel the best assessment for Isabella would be to take both the reading and math in Spanish. She has taken previous benchmarks in Spanish and her scores have proven to be successful, along with all her classwork.

I agree as well that she should take the test in Spanish.

Yes, I agree that Isabella will do well in taking the STAR Spanish.

If we are all in agreement that Isabella should take the STAR Spanish assessment, then I will begin filling out the STAR participation and linguistic accommodation decision form. Thank you all for your input on Isabella and the assessment that will assist her with being successful. This document will be placed in her cumulative folder and a copy will be provided to our district testing coordinator to ensure the correct assessment is provided.

Great. And thank you for being here today and providing valuable information in regards to our students that are being served in our bilingual program. We need to ensure that we look at each individual student and provide them with the best service possible.

Summary. The LPAC members will review all documentation and solicit teacher feedback to select the most appropriate state assessments for each ELL. The LPAC will determine the eligible linguistic accommodations for each ELL. ELLs who take state assessments in Spanish may not receive additional linguistic accommodations. A student whose parent or guardian has denied bilingual/ESL program services are not eligible for linguistic accommodations. All LPAC members must review and sign documentation during the meeting.