



## Transcript

The Individual Education Program Annual Goal Development Question and Answer document is one of the many progress in the general curriculum statewide network resources that are available free to anyone with an interest in helping students with disabilities succeed.

The IEP must include measurable annual goals for a student that received special education services. This question and answer document answers the many questions that educators have related to developing annual goals for students with disabilities.

This document is intended to serve as a resource that includes current information about developing annual goals. It also serves as a resource to help school districts understand and accurately implement the requirements of IDEA 2004, and Every Student Succeeds Act. The federal requirements and the state guidance regarding standards-based IEPs are consolidated within this document.

Some information in this Q and A is repeated in multiple sections so that sections can be used individually, if needed. Section one includes general questions and answers about annual goals. This information is not specific to the type of goal, whether it be academic or functional. Section two focuses on academic standards-based goals. These goals are directly linked to a student progressing toward enrolled grade level content standards, of the TEKS. And section three is related to functional goals, which are not academic in nature. These goals focus on what a student needs to know or learn in order to access the enrolled grade level content standards.

I hope you take the time to read through this resource, and to also share it with colleagues. This document, and many others can be accessed at [www.TexasPGC.net](http://www.TexasPGC.net).