



Going to college or vocational school? Working at a job?
We want to know!

State Performance Plan
Indicator 14: Post-School Outcome Survey
(2018–2019)
Final Report – State

September 2019

Prepared for the
Texas Education Agency
ESC Region 11
1451 S. Cherry Lane
White Settlement, Texas 76108



218 Trademark Drive, Suite A
Buda, Texas 78610
Contact: Vivian Daigler, Project Manager
Phone: (512) 279-4153
Fax: (512) 485-2835
www.nustats.com

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Executive Summary

The 2018-2019 Indicator 14: Post-School Outcome Survey is a statewide survey that was administered during the summer of 2019 by NuStats. Sponsored by the Texas Education Agency, and facilitated by Education Service Center Region 11, the purpose of the survey is to follow-up with persons previously enrolled in high schools (who had an individualized education program, IEP at the time of exiting high school). Data is collected on the former students' post-high school activities. Eligible respondents either graduated or dropped out during the 2017–2018 school year. The survey included a total of twelve questions: eleven questions needed for the State Performance Plan (SPP) Indicator 14 reporting and one question to address statewide and district high school program improvement. Table 1 presents the data collection summary.

A total of 3,693¹ surveys were completed.

Table 1: Data Collection Summary

Summary	N
Available Sample Records to Contact	12,721
Completed Surveys	3,693
Completion Rate	29%
Average Call Attempts per Record	10

Since leaving high school, just over 37 percent of respondents reported they have been enrolled in school, job training, or an education program. Of those, 61 percent were enrolled in a two- or four-year college or university, and 67 percent completed an entire term. Compared to the results of the 2016-2017 school year survey (conducted in the summer of 2018; hereafter referred to as the 2018 results), enrollment in school, job training, or an education program was down by three percent, while those enrolled in a two- or four- year college or university increased by one percent, and those that completed an entire term decreased by three percent.

Of those students enrolled in a two- or four-year college or university, 68 percent reported contacting the Office of Disability Services at their college or university. This is an increase of four percent over the 2018 results. As has been the trend for the past, the accommodation provided to the largest percentage was “test accommodations” with 52 percent of those respondents reporting they receive this accommodation. The accommodation provided to the second largest percentage was “additional time for assignments” (41 percent), and third was “tutoring” (32 percent).

Sixty-one percent of respondents reported being employed since they left high school. This is one percentage point lower than was reported in the 2018 results. Of those who reported being employed, 83 percent worked at least three months, which may or may not have been continuous; 82 percent worked an average of 20 hours per week; and 93 percent earned at least minimum wage. The majority of those employed (85 percent) reported working for a company, business, or service that employed persons with and without disabilities. This is a nine percent increase from the 2018 results. Simultaneously, there was a slight decrease of 1.1 percent (from 2.6 percent in the 2018 results to 1.5 percent for 2019) of respondents reporting they were employed in supported employment (paid work with services and wage support to the employer). In comparison to 2018 results, there was an increase of three percent of respondents that stated they worked an average of 20 hours per week; and a one percent increase in the percentage of respondents reporting they earned at least minimum wage.

¹ **Note:** While the sampling procedure yields results that are statistically meaningful at the state level, data at the regional and/or district level should not be considered as *reflective* of attitudes and perceptions of students and/or parents. Findings may not *necessarily* be statistically representative at a high degree of confidence.

Since leaving high school, over 64 percent of respondents reported not contacting any of the adult service agencies for support, while 14 percent reported contacting the Social Security Administration and 13.5 percent reported contacting the Texas Workforce Commission Vocational and Rehabilitation Services. As compared to the 2018 results, there was a four percent increase in those reporting contacting the Social Security Administration, and a 3.5 percent decrease in those reporting contacting the Texas Workforce Commission Vocational and Rehabilitation Services.

SPP Indicator 14

Tables 2 and 3 display the SPP Indicator 14 measurements for the State of Texas. Table 2 provides the five categories into which each student was classified based on answers provided in the survey.

Table 2: Indicator 14 Measurement

Number	Category	State	
		N	Percent
1	Higher Education	604	16.36%
2	Competitively Employed	1283	34.74%
3	Some Other Postsecondary Education or Training Program	218	5.90%
4	Some Other Employment	247	6.69%
5	Not Engaged in 1-4 Above	1341	36.31%
Total		3693	100.00%

Measurements A, B, and C in Table 3 are derived by adding the percentage data from Table 2 for the following categories:

- **Measurement A** = (1, Higher Education)
- **Measurement B** = (1, Higher Education) + (2, Competitively Employed)
- **Measurement C** = (1, Higher Education) + (2, Competitively Employed) + (3, Some Other Postsecondary Education or Training Program) + (4, Some Other Employment)

Using the calculations outlined above, Table 3 indicates the percent of youth classified as Measurement A, B, or C. NOTE: All youth were no longer in high school and had Individualized Education Programs (IEPs) in effect at the time they left school.

Table 3: Indicator Percentage

SPP Indicator 14		State
Measurement	Description	Percent
A	Enrolled in higher education within one year of leaving high school.	16%
B	Enrolled in higher education or competitively employed within one year of leaving high school.	51%
C	Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school	64%

Summary of Responses

As may be seen in the following table, since leaving high school, fewer than 38 percent of respondents reported they have been enrolled in school, job training, or an education program, while nearly 63 percent reported having not been enrolled in any postsecondary schooling or training.

Q1: At any time since leaving high school, have you ever been enrolled in any school, job training, or education program?

	N	Percent
No	2,311	62.6%
Yes	1,382	37.4%
Don't know / Refused	0	0.0%
Total	3,693	100.0%

Of the respondents who answered “Yes” to Question 1, almost 61 percent reported being enrolled in a two- or four- year college or university; just over 11 percent reported being enrolled in a short-term education or employment training program; and 13.5 percent reported being enrolled in vocational, technical, or trade school.

Q2: Describe the kind of school or job training program in which you were enrolled.

	N	Percent
High School completion program	55	4.0%
Short-term education or employment training program	156	11.3%
Vocational, technical, trade school	187	13.5%
2- or 4-year college or university	838	60.6%
Religious or church sponsored mission	2	0.1%
Other	93	6.7%
Don't know / Refused	51	3.7%
Total	1382	100.0%

Of the respondents who answered “Yes” to Question 1, nearly 67 percent reported they have completed an entire term, while nearly 30 percent reported they have not completed an entire term, and 3.5 percent responded “Don't know” or “refused.”

Q3: Did you complete an entire term?

	N	Percent
No	386	27.9%
Yes	948	68.6%
Don't know / Refused	48	3.5%
Total	1,382	100.0%

The respondents stating they were attending a two- or four- year college or university were asked if they were aware of an Office of Disability Services at their campus. Almost 64 percent reported they knew there was an Office of Disability Services at their campus, and nearly 13 percent reported they did not know there was an Office of Disability Services at their campus.

Q4: Do you know if there is an Office of Disability Services at your 2- or 4- year college/university?

	N	Percent
No	108	12.9%
Yes	535	63.8%
Don't know / Refused	195	23.3%
Total	838	100.0%

(*Base= student enrolled in a 2- or 4- year college or university)

Of those students enrolled in a two- or four-year college or university and that were aware of the Office of Disabilities on campus, 68 percent reported contacting the Office of Disability Services, 30 percent reported they did not contact the Office of Disability Services, and 2 percent reported “Don’t know” or refused to answer. In comparison to the 2018 results, there was a four percent increase in students contacting the Office of Disability Services, and a three percent decrease in those reporting they did not contact the Office of Disability Services.

Q5: Did you contact this Office for support?

	N	Percent
No	161	30.1%
Yes	364	68.0%
Don't know / Refused	10	1.9%
Total	535	100.0%

Of those students enrolled in a two- or four-year college or university who contacted the Office of Disability Services or reported “Don’t know” to this question, the most common accommodation, at 52.2 percent, was “test accommodations (oral tests, extended time to complete test).” Another 48.9 percent received “additional time for assignments,” while 32.4 percent received “tutoring”, and 30.8 percent received “Alternative testing.” A total of 364 respondents provided a response to this question.

Q6: What supports or accommodations have you received through the Office of Disability Services? [Multiple Responses] Total Respondents = 364

	Response N	Percent of Total Respondent
None	32	8.8%
Adaptive equipment	38	10.4%
Additional time for assignments	178	48.9%

	Response N	Percent of Total Respondent
Alternative testing	112	30.8%
Assistive Technology	54	14.8%
Large print or Braille	18	4.9%
Orientation and Mobility services	29	8.0%
Preferential seating (location)	67	18.4%
Printed materials in alternative formats	64	17.6%
Scribe or note taker	90	24.7%
Sign language interpreter	10	2.7%
Special seating (tables/chairs)	45	12.4%
Support for registration/scheduling; accessing services; finding a personal assistant	71	19.5%
Tape recording lectures	64	17.6%
Taped textbooks	37	10.2%
Test accommodations (oral tests, extended time to complete test)	190	52.2%
Tutoring	118	32.4%
Other	22	6.0%
Don't Know / Refused	17	4.7%
Total	364	100.0%

Select all that apply.

Figures may not add up to totals due to multiple responses per record.

When asked if they had ever worked at any time since leaving high school, 2,267 (61.4 percent) responded yes to this question.

Q7: At any time since leaving high school, have you ever worked?

	N	Percent
No	1426	38.6%
Yes	2,267	61.4%
Don't know / Refused	0	0.0%
Total*	3,693	100.0%

Of the respondents who work, have worked or reported “Don’t know,” 83.4 percent reported they have worked for at least three months (or about 90 days) since leaving high school, while just over 15 percent reported they have not worked for at least three months since leaving high school. These results are nearly identical to the 2018 results.

Q8: Since leaving high school, have you worked for at least 3 months (about 90 days)?

	N	Percent
No	348	15.4%
Yes	1,891	83.4%
Don't know / Refused	28	1.2%
Total	2,267	100.0%

Of the respondents who work, have worked or reported “Don’t know,” 82 percent reported working an average of 20 hours or more per week, while 14.8 percent reported they did not work an average of 20 hours or more per week. In comparison to the 2018 results, 12 percent more respondents reported having worked an average of 20 hours or more per week in 2019, and two percent fewer respondents reported they did not work an average of 20 hours or more per week in 2019.

Q9: Did you work an average of 20 or more hours per week (or about half time of a 40-hour week)?

	N	Percent
No	335	14.8%
Yes	1,859	82.0%
Don't know / Refused	73	3.2%
Total	2,267	100.0%

Similar to the 2018 results, 93 percent of respondents who work, had worked, or said “Don’t know” reported they were paid at least minimum wage. This is an increase of one percent over 2018.

Q10: Were you paid at least minimum wage?

	N	Percent
No	113	5.0%
Yes	2,108	93.0%
Don't know / Refused	46	2.0%
Total	2,267	100.0%

Of the respondents who work, have worked or reported “Don’t know,” 84.7 percent described their job as “in a company, business, or service with people with and without disabilities,” while under two percent of respondents described their job as “in supported employment (paid work with services and wage support to the employer)” and less than one half percent of respondents reported their employment as “sheltered employment (where most workers have disabilities).” The 2019 survey results vary from the 2018 survey results in a few areas: nine percent more respondents report working “in a company, business, or service with people with and without disabilities”; there is a seven percent decrease in respondents reporting they work in their family’s business; and respondents reporting they are in the military went from 2.3 percent in 2018 to 1.3 percent in 2019. Those reporting they are self-employed increased from 1.9 percent in 2018 to 4 percent in 2019.

Q11: Describe the job you have or have had.

	N	Percent
In a company, business, or service with people with and without disabilities	1,920	84.7%
In the military	29	1.3%
In supported employment (paid work with services and wage support to the employer)	35	1.5%
Self-employed	90	4.0%
In your family's business (e.g., farm, store, fishing, ranching, catering)	141	6.2%
In sheltered employment (where most workers have disabilities)	8	0.4%
Employed while in jail or prison	3	0.1%
Other	5	0.2%
Don't know / Refused	36	1.6%
Total	2,267	100.0%

Since leaving high school, just over 64 percent of respondents reported not contacting any of the adult service agencies for support. The agency receiving the most contact was the Social Security Administration with 13.9 percent reporting contacting them. The Texas Workforce Commission Vocational and Rehabilitative Services was the second most contacted agency with 13.5 percent reporting contacting them. The top two agencies remain the same over the years, however; there was a decrease of 2.4 percent in respondents reporting they have not contacted any adult service agencies, and a 3.9 percent increase in respondents reporting they have contacted the Social Security Administration.

This question allowed for multiple responses, however only one response was provided by each respondent. The following table contains these results.

Q12: Have you contacted any of the following adult service agencies for support or information since leaving high school? [Multiple Responses] Total Respondents = 3,693

	Response N	Percent
None	2,379	64.4%
Texas Workforce Commission Vocational and Rehabilitative Services	360	9.7%
Blind and Visually Impaired Services	32	0.9%
Deaf and hard of Hearing Services	24	0.6%
Rehabilitation Services	54	1.5%
Mental Health Services	160	4.3%
Local IDD Authorities	82	2.2%
Adult Protective Services	22	0.6%
Community Care Services	71	1.9%
Health Services	153	4.1%
Texas Workforce Commission	497	13.5%
Social Security Administration	515	13.9%
Other, Specify	78	2.1%
Don't know	114	3.1%
Refused	41	1.1%
Total	3,693	100.0%

Select all that apply. Figures reflect multiple responses per record.

Appendix A: Data Collection and Survey Methods

Advance Notification and Email Messages

In 2019, mailing advance notification postcards was once again performed. The postcard was modified to ensure that all necessary information for the potential respondent to complete a survey either via telephone or web was updated. The postcard included the Post-School Follow-up logo, the respondent's unique identifier (PIN) and the survey URL, along with a toll-free telephone to call for assistance. Postcards were mailed May 16, 2019 to all 12,721 sample records and were designed in English, with a sentence in Spanish instructing Spanish speaking respondents to contact NuStats' survey hotline for assistance. Approximately 14 percent of these postcards were returned as undeliverable. An example of the postcard may be found in Appendix B: Advanced Notification Postcards.

Email invitations were sent to all eligible participants whose email address was provided in the database received for the 2019 study. The initial email was sent on May 17th, 2019 to 2,963 sample records and was sent in English and Spanish. Each Wednesday or Thursday, reminder emails were sent to all eligible sample records that had not already completed a survey, or had refused to complete a survey. After the third week of inviting the former students to participate, email messages were sent to parents and/or guardians to notify them of the survey and our attempts to contact the former students. The 2019 sample file contained a total of 5,929 records containing parent and/or guardian email addresses. Approximately 14 percent of all emails were returned as undeliverable, or noted by the recipient as being an incorrect email address. Examples of the email messages may be found in Appendix C: Notification and Reminder Email Messages.

Data Collection

Data collection, using the VOXCO Computer Assisted Telephone Interviewing (CATI) software program, began on June 2, 2019 and ended on August 16, 2019. A total of 3,693 completed cases were collected: 3,479 English cases and 214 Spanish cases. Of the 3,693 completed cases, 292 were completed using the web version of the VOXCO survey. Interviews completed by proxy were 39 percent, which is considerably higher than 2018, but still within bounds of the proxy rate in previous years. In the previous 8 years, the proxy rate has been as low as 12 percent, and as high as 49 percent.

Modifications to the telephone and web script for 2019 were very minor. In order to design our introduction to be gender neutral, verbiage with regard to respondent gender was revised. The revised text is highlighted in bright pink in the script located in Appendix D: Telephone Questionnaire Script.

Call attempts were made five days of the week (Monday through Friday). Calls on weekdays were primarily made at all times of the day, with a heavier focus in the evening from 5:00 p.m. to 9:00 p.m. to increase the likelihood of finding the target respondent at home. If a respondent requested or suggested a call back at a time outside of this range, arrangements were made to accommodate the request within the hours of 8:00 a.m. to 9:00 p.m. Central Daylight Time.

For a variety of reasons, some people are reluctant to participate in surveys. NuStats codes call dispositions with very specific outcome codes. For the 2019 Post-School Outcome Survey, when a respondent refused, these cases were coded as first refusals, or soft refusals, and were re-contacted after several days to a week had passed, since many people are willing to participate in a survey if they are contacted again at a time that is more convenient for them. Attempts to contact a potential respondent were discontinued if the potential respondent gave two soft refusals. More strongly worded refusals—for example, refusals in which the respondent asked to be taken off the list, yelled, made threats, or used profanity—were coded as hard refusals and were not re-contacted. Included in the refusals percentage are first, second and final refusals as well as hang ups and refusal to continue on a cell phone. Other refusals were received in response to our weekly email invitations to sampled participants, parents, and guardians. The refusal rate for 2019 was six percent, which was one percent lower than in the 2018 results.

Out of all records, 18 percent of respondents were non-contacts after trying all numbers, multiple times. Invalid number rates (including disconnected phones, wrong numbers, business or government lines, and fax/modem lines) decreased this year to 20 percent, as compared to 23 percent in 2018. Data collection yielded an overall completion rate of 29 percent, which is five percentage points below the completion rate obtained in 2018.

Table A1 shows final call dispositions for the study.

Table A1: Final Call Dispositions

Disposition	Frequency	Percent
Complete	2,430	19.10%
Proxy Complete	971	7.63%
Web Complete	292	2.30%
ANSWERING MACHINE	4,113	32.33%
MULTIPLE NON-CONTACTS TRIED ALL NUMBERS	7	0.06%
NO ANSWER	321	2.52%
CALLER ID	112	0.88%
DISCONNECT	1,378	10.83%
DISCONNECTED TRIED ALL NUMBERS	1	0.01%
WRONG NUMBER	1,036	8.14%
HANG UP	105	0.83%
FINAL REFUSAL	529	4.16%
1ST REFUSAL	109	0.86%
BUSY	507	3.99%
RESPONDENT ENROLLED IN HIGH SCHOOL	67	0.53%
CALLBACK, GENERAL	8	0.06%
BUSINESS/GOVERNMENT	237	1.86%
SPANISH ANSWERING MACHINE	329	2.59%
FAX/MODEM	20	0.16%
CALLBACK, SPECIFIC	4	0.03%
2ND REFUSAL	0	0.00%
REFUSES TO CONTINUE ON CELL-PHONE	12	0.09%
WEB PARTIAL COMPLETE	1	0.01%
SPANISH NO ANSWER	40	0.31%
SPANISH BUSY	7	0.06%
SPANISH CALLBACK, SPECIFIC	5	0.04%
SPANISH CALLBACK, GENERAL	14	0.11%
LANGUAGE BARRIER, OTHER LANGUAGE	14	0.11%
LANGUAGE BARRIER, DEAF/TTY	0	0.00%
PARTIAL COMPLETE	0	0.00%
PARTIAL REFUSAL	30	0.24%
SESSION TIMEOUT	12	0.09%
DISCONNECTED BY SUPERVISOR	8	0.06%
CONTINUE	2	0.02%
Total	12,721	100.00%

Sample Management

A total of 12,721 unique sample records were received to conduct this year’s study, and 130,185 calls were made to find qualified respondents. Calls were made at varying times of day and days of the week to maximize the chance to make contact. The average number of call attempts to all sampled records was 10 calls. Various call attempts were made to the different possible phone numbers available. Additionally, NuStats made attempts to contact former students via email and postcard. Contact via telephone reached 4,510, or 35 percent of all cases. Included in this number are: completes, proxy completes, web completes, partial completes, scheduled call-backs, hang ups, 1st refusals, 2nd refusals, final refusals, still in high school, refuse to continue on cell phone, and language barrier (language other than Spanish, or deaf/TTY). Email and postcard contacts are not included because it is only possible to know if the respondent was reached by them either refusing to complete, or by them completing a survey.

After the initial sample release, subsequent “waves” of dialing included refusal conversion to non-final refusal records. Additionally, attempts were made to contact all non-working numbers because there are times that service has been restored at some point since our previous contact attempts. As shown in Table A2, for telephone numbers that eventually resulted in a completed interview, a maximum of 21+ call attempts was made to convert the initial non-final disposition (such as no answer, busy, or answering machine) to a completed interview. Final dispositions are permanent and close the record from further dialing.

As in 2018, NuStats supplemented call attempts with attempts to reach respondents via email on a weekly basis. Each week, a database was created of all available email addresses of respondents who had not yet completed a survey, refused, or been deemed not eligible. An email reminder was sent out to those email addresses to encourage potential respondents to participate in the ongoing survey. After three weeks of email notification to the former student, a database was prepared of the email addresses of all parents, guardians and additional contacts. Emails were sent to these groups requesting the parents or guardians encourage their child to participate in the survey. These emails were sent weekly for the remainder of the study to the parents, guardians or other contacts of former students that had not yet participated in the survey, refused, or been deemed not eligible. The text of these emails may be found in Appendix C: Notification and Reminder Email Messages.

Table A2: Call Attempts by Complete

# of Attempts	Completes	Percent
1	681	18.44%
2	523	14.16%
3	354	9.59%
4	292	7.91%
5	227	6.15%
6	217	5.88%
7	215	5.82%
8	162	4.39%
9	135	3.66%
10	138	3.74%
11	127	3.44%
12	131	3.55%
13	107	2.90%

# of Attempts	Completes	Percent
14	98	2.65%
15	83	2.25%
16	58	1.57%
17	53	1.44%
18	32	0.87%
19	24	0.65%
20	11	0.30%
21+	25	0.68%
<i>Total</i>	3693	100.00%

Interviewer Training

All interviewers assigned to this survey were trained, experienced interviewers. Prior to beginning work on the survey, interviewers participated in a detailed project briefing, which included the following:

- Summary of project purpose and its importance;
- Answers to anticipated “frequently asked questions” (FAQs);
- Question-by-question review of intent of question, acceptable responses, and special instructions for each question;
- Practice in conducting the interview;
- Specific details for when proxy interviews are acceptable; and
- Intensive monitoring of all initial interviews until each interviewer performed flawlessly, followed by random spot-check monitoring to ensure interview quality was being maintained.

Confidentiality of Data

NuStats recognizes that education-related surveys require specific measures to ensure respondent confidentiality, and is committed to adhering to and enforcing appropriate confidentiality measures. This relates to all staff members who were involved with project efforts, as well as technology-based security of all data. The project’s programs required dual password settings to prevent access of any non-project team members. In addition, NuStats abides by the Marketing Research Association’s (MRA) recommended industry-wide practices to protect both client and respondent confidentiality.

All NuStats employees were required to sign Non-Disclosure agreements, which can be sent to ESC Region 11 for verification and filing, if desired. The Non-Disclosure agreements are kept in house by NuStats, unless requested by ESC Region 11.

Quality Control

NuStats used a multi-stage Quality Control (QC) process throughout the duration of the study, including:

- A comprehensive interviewer-training (specifically focused on understanding and proper delivery of the CATI questionnaire);
- Expert program design input, and detailed and repetitive program testing;
- Dedicated, permanent team of managers, trainers, supervisors, and interviewers;

- On-site monitoring of interviewers' efforts by project-specific QC leaders;
- Ongoing, constant dual data reviews conducted by data collection leaders and by NuStats' data cleaning team throughout the entire data collection period;
- Electronic tracking of interviewers' performance—dialing statistics, completed interviews, refusals, non-contacts, and average interview lengths;
- Electronic tracking of survey progress—sample dispositions, quotas, and frequencies; and
- Electronic sample management—up-to-date status of each piece of sample along with customized and flexible dialing algorithms.

Live monitoring of CATI interviews, led by project-dedicated QC managers and supervisors, served as the cornerstone of the QC process. With CATI, a full monitoring session—where a conversation between an interviewer and a respondent is not only heard but also viewed through remote visual monitoring—is the most efficient and reliable method for ensuring that interviewers are reading scripts verbatim and accurately recording all data provided by respondents.

In addition, dual project data reviews were also a key part of the overall QC process. On a shift-by-shift basis, the NuStats QC team actively checked data within the dialing program to identify any potential outlier data and to conduct immediate plausibility checks. This dual system not only helped to ensure that the QC team was able to quickly correct any potential data issues, but it also helped to administer immediate remedial training for specific interviewers.

ESC Region 11 2019 Study Proxy Rules

NuStats attempted to complete an interview with the target respondent using the contact numbers that were provided. When contact was not made, NuStats called back at an alternate time and day that was most likely to yield a contact so that the survey could be administered with the target respondent. NuStats managed several callbacks and tried several contact numbers to find the target respondent. NuStats also used any contact numbers provided by a guardian or parent or other relative.

A valid proxy interview was conducted with a qualified proxy only after one of the following conditions was met: (1) a guardian or parent refused access to the student and was willing to compete the interview for the student, (2) a guardian or parent (or other relative) notified the interviewer that the student was not able to complete the survey on the phone (disabled, unavailable, etc.), or (3) enough unsuccessful call attempts were made to locate the student at all available phone numbers and a qualified proxy was willing to complete the interview for the student.

A qualified proxy is someone who is an adult (at least 18 years old) and is aware of the activities the student participated in after high school. An ideal proxy is a parent or a guardian.

Data Cleaning and Final Preparation

NuStats conducted data tabulation and performed several Quality Assurance/Quality Control (QA/QC) checks on the raw data to verify that there were no missing essential data items, inconsistencies, or duplicates. NuStats continued to run frequencies with the raw data in SPSS to provide an independent verification of the quality of the data.

If the raw data passed this QA/QC test, NuStats would run the tabulations and conduct a series of documented and proven QA/QC checks. Throughout this process, no issues were identified. The QA/QC manager also carefully reviewed each table and performed a thorough QA/QC check for missing data items, missing codes, totals not adding up, and any unusual formatting items.

Upon completion of the data cleaning and analysis, final data sets were developed in Excel format.

Appendix B: Advanced Notification Postcards

The front view of the postcard is shown below, followed by the back view of the postcard.

Texas Education Agency
Post-School Follow-up Survey
c/o NuStats
218 Trademark Dr, Suite A
Buda, TX 78610



«SAMPN» «REP»

«RFNAM» «RLNAM»

«ADDRESS»

«APT»

«ICITY», «ISTAT» «IZIP»

Your response by July 31, 2019 is greatly appreciated!

You have been selected to participate in the **Post-School Follow-Up Survey**, sponsored by the **Texas Education Agency**, and facilitated by Education Service Center Region 11. This survey will collect data about your activities since leaving high school.

Choose how you want to participate:

Go to: www.TXafterhighschool.com

Click "Start Survey" and enter your PIN: «PINNO»

OR:

Call our survey research firm, NuStats, toll-free at:

1-877-221-7828

Confidentiality is critical to the success of our survey. We want you to feel secure in providing candid responses to our questions. **All information will be held in strict confidence.** Your participation is voluntary and you may refuse to answer any specific question you choose.

Si desea esta información en español por favor llame a NuStats usando el número gratuito 1-877-221-7828.

Survey Conducted on behalf of the Texas Education Agency and your previous high school

Appendix C: Notification and Reminder Email Messages

The verbiage of the initial email invitation sent to the sampled respondents is found below. The initial email is followed by the reminder email, and the parent/guardian email.



Dear «RFNAM» «RLNAM»,

Hello, my name is Vivian Daigler and I am emailing you on behalf of the Texas Education Agency (TEA) and «CAMPUS». You have been selected to participate in a survey about the TEA High School Exit Interview that you gave input on when you were a senior. The purpose of the survey is to follow-up with persons previously enrolled in high schools within the State of Texas to collect data on their post-high school activities.

To complete the survey online, please go to www.TXafterhighschool.com, enter your PIN: «PINNO», and click “start survey”. Beginning June 1st, NuStats will place calls to the telephone numbers that were on record at the time of your departure from high school, to ask you to complete the survey over the phone. You may call NuStats’ toll free hotline (1-877-221-7828) if you have any questions, would like to schedule a time to complete the survey, or would like assistance with completing the survey. I’d like to assure you that the information you provide will be kept confidential. Your participation is voluntary and you may refuse to answer any specific question you choose.

Respondents must be at least 18 years old to participate.

For English: contact vdaigler@nustats.com or 512-279-4153

For Spanish: contact txafterhighschool@nustats.com or 1-877-221-7828

Thank You,
Vivian Daigler, PMP
Project Manager
NuStats Research Solutions, LLC
218 Trademark Dr, Suite A
Buda, Texas 78610
Direct Phone: 512-279-4153
www.nustats.com

=====

Señor/ra «RFNAM» «RLNAM»,

Hola, mi nombre es Vivian Daigler y le estoy enviando un correo electrónico en nombre de la Agencia de Educación de Texas (TEA) y «CAMPUS». Me gustaría notificarle que usted ha sido seleccionado/a para participar en una encuesta sobre la Entrevista de Salida de la Secundaria de TEA que usted tomó durante el último año de secundaria cuando era estudiante. El propósito de la encuesta es el contactar a las personas inscritas previamente en las escuelas secundarias en el Estado de Texas. Le haremos algunas preguntas sobre sus actividades después de graduarse de la escuela secundaria.

Para completar la encuesta en línea, por favor visite la página www.TXafterhighschool.com, haga clic en “Para español [empiece aquí](#)”, entre su número de PIN: «PINNO» y haga clic en "Empezar Encuesta.”

A partir del 1 de Junio, NuStats le llamará usando los números de teléfono que se encontraban en su archivo escolar en el momento de su salida de la escuela secundaria, para completar la encuesta a través del teléfono. Si usted prefiere, puede llamar a la línea de teléfono directa gratuita de NuStats (1-877-221-7828) si tiene preguntas o si necesita ayuda para completar la encuesta. Me gustaría asegurarle que la información que proporcione será confidencial. Su participación es voluntaria y usted puede negarse a contestar cualquier pregunta específica que usted elija.

Los participantes de la encuesta deben tener al menos 18 años de edad para participar.

Para Inglés: Contacte vdaigler@nustats.com o llame usando el 512-279-4153

Para Español: Contacte txafterhighschool@nustats.com o llame usando el 1-877-221-7828

Gracias,
Vivian Daigler, PMP
Project Manager
NuStats Research Solutions, LLC
218 Trademark Dr, Suite A
Buda, Texas 78610
Direct Phone: 512-279-4153
www.nustats.com

Reminder Email



Dear «RFNAM» «RLNAM»,

Hello, my name is Vivian Daigler and I am emailing you on behalf of the Texas Education Agency (TEA) and «CAMPUS». We have been trying to reach you to let you know you have been selected to participate in a survey about the TEA High School Exit Interview that you gave input on when you were a senior. The purpose of the survey is to follow-up with persons previously enrolled in high schools within the State of Texas to collect data on their post-high school activities.

To complete the survey online, please go to www.TXafterhighschool.com, enter your PIN: «PINNO», and click “start survey”. Beginning June 1st, NuStats will place calls to the telephone numbers that were on record at the time of your departure from high school, to ask you to complete the survey over the phone. You may call NuStats’ toll free hotline (1-877-221-7828) if you have any questions, would like to schedule a time to complete the survey, or would like assistance with completing the survey. I’d like to assure you that the information you provide will be kept confidential. Your participation is voluntary and you may refuse to answer any specific question you choose.

Respondents must be at least 18 years old to participate.

For English: contact: vdaigler@nustats.com or 512-279-4153

Para Español: Contacte: 1-877-221-7828

Thank You,
Vivian Daigler, PMP
Project Manager
NuStats Research Solutions, LLC
218 Trademark Dr., Suite A
Buda, Texas 78610
Direct Phone: 512-279-4153
www.nustats.com

=====

Señor/ra «RFNAM» «RLNAM»,

Hola, mi nombre es Vivian Daigler y le estoy enviando un correo electrónico en nombre de la Agencia de Educación de Texas (TEA) y «CAMPUS». Hemos tratado de contactarle para notificarle que usted ha sido seleccionado/a para participar en una encuesta sobre la Entrevista de Salida de la Secundaria de TEA que usted tomó durante el último año de secundaria cuando era estudiante. El propósito de la encuesta es el contactar a las personas inscritas previamente en las escuelas secundarias en el Estado de Texas. Le haremos algunas preguntas sobre sus actividades después de graduarse de la escuela secundaria.

Para completar la encuesta en línea, por favor visite la página www.TXafterhighschool.com, haga click en “Para español empiece aquí”, entre su número de PIN: «PINNO» y haga clic en "Empezar Encuesta.”

A partir del 1 de Junio, NuStats le llamará usando los números de teléfono que se encontraban en su archivo escolar en el momento de su salida de la escuela secundaria, para completar la encuesta a través del teléfono. Si usted prefiere, puede llamar a la línea de teléfono directa gratuita de NuStats (1-877-221-7828) si tiene preguntas o si necesita ayuda para completar la encuesta. Me gustaría asegurarle que la información que proporcione será confidencial. Su participación es voluntaria y usted puede negarse a contestar cualquier pregunta específica que usted elija.

Los participantes de la encuesta deben tener al menos 18 años de edad para participar.

Para Inglés: Contacte: vdaigler@nustats.com o llame usando el 512-279-4153

Para Español: Contacte: 1-877-221-7828

Gracias,
Vivian Daigler, PMP
Project Manager
NuStats Research Solutions, LLC
218 Trademark Dr., Suite A
Buda, Texas 78610
Direct Phone: 512-279-4153
www.nustats.com

Parent/Guardian Email



Dear Parent or Guardian of «RFNAM» «RLNAM»,

Hello, my name is Vivian Daigler and I am emailing you on behalf of the Texas Education Agency (TEA). We have made numerous unsuccessful attempts to contact your child («RFNAM» «RLNAM») about the Post-School Follow-up Survey that he/she gave input on when they were a senior in «CAMPUS». NuStats is conducting a survey and the purpose of the survey is to follow-up with persons previously enrolled in high schools within the State of Texas to collect data on their post-high school activities.

Please either call NuStats' toll free hotline (1-877-221-7828) to complete the survey at your convenience, respond to this email with the best telephone number for us to reach you, or log onto www.TXafterhighschool.com and enter your PIN «PINNO» to start the survey. I'd like to assure you that the information you provide will be kept confidential. Your participation is voluntary and you may refuse to answer any specific question you choose.

Respondents must be at least 18 years old to participate.

For English: contact: Vivian Daigler vdaigler@nustats.com or 512-279-4153

Para Español: Contacte: 1-877-221-7828

Thank You,
Vivian Daigler, PMP
Project Manager
NuStats Research Solutions, LLC
218 Trademark Dr., Suite A
Buda, Texas 78610
Direct Phone: 512-279-4153
www.nustats.com

=====

Estimado Padre o Tutor de «RFNAM» «RLNAM»,

Hola, mi nombre es Vivian Daigler y le estoy enviando un correo electrónico en nombre de la Agencia de Educación de Texas (TEA). Hemos hecho numerosos intentos de contactar a su hijo/a («RFNAM» «RLNAM») acerca de la Entrevista de Salida de la Escuela Secundaria de TEA que él /ella tomó durante el último año de secundaria cuando era estudiante en «CAMPUS». El propósito de la encuesta es el contactar a las personas inscritas previamente en las escuelas secundarias en el Estado de Texas. Le haremos algunas preguntas sobre las actividades que «RFNAM» «RLNAM» ha hecho después de graduarse de la escuela secundaria.

Para completar la encuesta usted puede llamar la línea telefónica gratuita de NuStats (1-877-221-7828) para completar la encuesta a su conveniencia, usted puede responder a este correo electrónico con el mejor número de teléfono para que le llamemos, o usted puede visitar la página www.TXafterhighschool.com, hacer click en "Para español empiece aquí", y entrar su número de PIN: «PINNO» para empezar la encuesta.

Me gustaría asegurarle que la información que proporcione será confidencial. Su participación es voluntaria y usted puede negarse a contestar cualquier pregunta específica que usted elija.

Los participantes de la encuesta deben tener al menos 18 años de edad para participar.

Para Inglés: Contacte: vdaigler@nustats.com o llame usando el 512-279-4153

Para Español: Contacte: 1-877-221-7828

Gracias,

Vivian Daigler, PMP

Project Manager

NuStats Research Solutions, LLC

218 Trademark Dr., Suite A

Buda, Texas 78610

Direct Phone: 512-279-4153

www.nustats.com

Appendix D: Telephone Questionnaire Script

TEXAS 2019 POST-SCHOOL OUTCOME SURVEY

THESE DATA ARE TO BE GATHERED ONE YEAR FOLLOWING THE STUDENT'S EXIT FROM HIGH SCHOOL.

POSTSECONDARY SCHOOL

Essential Questions

Hello, my name is _____ and I am calling on behalf of your previous high school and the Texas Education Agency. May I please speak with <RFNAM> <RLNAM>?

We are calling about the Texas Education Agency "Post-School Outcome Survey" <RFNAM> gave input on when **they were** a senior in the <CAMPUS>. We would like to conduct a quick survey with **them**.

IF NEEDED: We're interested in how <RFNAM> has been doing since **they** graduated from the <CAMPUS >.

The information you provide will be kept confidential. Your participation is voluntary and you may refuse to answer any specific question you choose. If you are in doubt, or are unsure about the answer to a question please answer, "I don't know."

CONTINUE IF RESPONDENT AVAILABLE

RESPONDENTS MUST BE AT LEAST 18 YEARS OLD TO PARTICIPATE

NEW RESPONDENT, REPEAT INTRO. IF RESPONDENT IS NOT AVAILABLE: When would be a good time to call him/her back? (set callback)

IF RESPONDENT IS NOT AVAILABLE AND IF MORE THAN 5 CALL ATTEMPTS HAVE BEEN MADE: We're conducting a Post-School Outcome Survey and we're interested in what <RFNAM> <RLNAM> has been doing since we last talked. We have tried contacting several times but cannot reach (HIM/HER). We are calling to interview a relative, someone who is 18 years or older.

HOME PHONE: <HOMPH>

CELL PHONE: <CELPH>

WORK PHONE: <WKPHO>

CONTINUE.....	OK
CALLBACK, HOUSEHOLD.....	KH
CALLBACK, RESPONDENT.....	KB
NEW NUMBER.....	KN
NO ANSWER.....	NA
ANSWERING MACHINE.....	AM
LEFT MESSAGE.....	LM
BUSY.....	BZ
CALLER ID.....	PM
SPANISH CALLBACK, HOUSEHOLD.....	SH
SPANISH CALLBACK, RESPONDENT.....	SB
SPANISH NO ANSWER.....	SN
SPANISH ANSWERING MACHINE.....	SA
SPANISH BUSY.....	SZ
WRONG NUMBER.....	IW
BUSINESS/GOVERNMENT.....	IG
LANGUAGE BARRIER, DEAF/TTY.....	IH
LANGUAGE BARRIER, OTHER LANGUAGE.....	IL
DISCONNECT.....	ID
FAX/MODEM.....	IM
REFUSED TO CONTINUE ON CELL PHONE.....	RC
HANG UP.....	RH
1ST REFUSAL.....	R1
2 ND REFUSAL.....	R2
HARD, FINAL REFUSAL.....	RF
PARTIAL REFUSAL.....	RP
NOT FOUND AT MAIN NUMBERS.....	NF
COMPLETE.....	CM
PARTIAL COMPLETE.....	CP/PT

1. At any time since leaving high school, *have you ever* been enrolled in any school, job training, or education program?

- (1) NO → GO TO QUESTION 7
- (2) YES → GO TO QUESTIONS 2 AND 3
- (8) DON'T KNOW
- (9) REFUSED

2. Describe the kind of school or job training program in which you were enrolled. (*CHECK ONE OPTION*) [NOTE: telephone survey - ask this question as an open-ended question and train interviewers to mark appropriate response.]

- High school completion program (e.g., Adult Basic Education, GED) (1)
- Short-term education or employment training program (e.g. Job Corps) (2)
- Vocational, technical, trade school (3)
- 2- or 4-year college or university (4)
- Religious or church sponsored mission (5)
- DON'T KNOW (8)
- REFUSED (9)

3. Did you complete an entire term? [NOTE: This can be any complete term including quarter, semester, inter-session, summer, on-line]

- (1) NO
- (2) YES
- (8) DON'T KNOW
- (9) REFUSED

4. Do you know if there is an Office of Disability Services at your 2- or 4- year college/university? [NOTE: Ask only if student enrolled in a 2- or 4- year college or university [Q2=4].

- (1) NO → GO TO QUESTION 7
- (2) YES → GO TO QUESTION 5
- (8) DON'T KNOW → GO TO QUESTION 7
- (9) REFUSED → GO TO QUESTION 7

5. Did you contact this Office for support?

[NOTE: Ask only if student enrolled in a 2- or 4- year college or university [Q2=4] AND [Q4=2].

- (1) NO → GO TO QUESTION 7
- (2) YES → GO TO QUESTION 6
- (8) DON'T KNOW
- (9) REFUSED

6. What supports or accommodations have you received through the Office of Disability Services?
(CHECK ALL THAT APPLY)

- None (0) → GO TO QUESTION 7
- Adaptive equipment (1)
- Additional time for assignments (2)
- Alternative testing (3)
- Assistive Technology (4)
- Large print or Braille (5)
- Orientation and Mobility services (6)
- Preferential seating (location) (7)
- Printed materials in alternative formats (8)
- Scribe or note taker (9)
- Sign language interpreter (10)
- Special seating (tables/chairs) (11)
- Support for registration/scheduling; accessing services; finding a personal assistant (12)
- Tape recording lectures (13)
- Taped textbooks (14)
- Test accommodations (oral tests, extended time to complete test) (15)
- Tutoring (16)
- DON'T KNOW (98)
- REFUSED (99)
- Other (Specify): _____ (97)

EMPLOYMENT

7. At any time since leaving high school, *have you ever* worked?

- (1) NO → GO TO QUESTION 12
- (2) YES → GO TO QUESTIONS 8 - 11

- (8) DON'T KNOW
- (9) REFUSED

8. Since leaving high school, have you worked for at least 3 months (about 90 days)? [NOTE: Days do not need to be in a row.]

- (1) NO
- (2) YES
- (8) DON'T KNOW
- (9) REFUSED

9. Did you work an average of 20 or more hours per week (or about half time of a 40-hour week)? [NOTE: Hours may vary week to week.]

- (1) NO
- (2) YES
- (8) DON'T KNOW
- (9) REFUSED

10. Were you paid at least minimum wage? [NOTE: Minimum wage is \$7.25 per hour.]

- (1) NO
- (2) YES
- (8) DON'T KNOW
- (9) REFUSED

11. Describe the job you have or have had? (*CHECK ONE OPTION*) [NOTE: telephone survey - ask this question as an open-ended question and train interviewers to mark appropriate response.]

- In a company, business, or service with people with and without disabilities (1)
- In the military (2)
- In supported employment (paid work with services and wage support to the employer) (3)
- Self-employed (4)
- In your family's business (e.g., farm, store, fishing, ranching, catering) (5)
- In sheltered employment (where most workers have disabilities) (6)
- Employed while in jail or prison (7)
- DON'T KNOW (98)
- REFUSED (99)
- Other (Specify): _____ (97)

PROGRAM IMPROVEMENT

12. Have you contacted any of the following adult service agencies for support or information since leaving high school? (IF YES, CHECK ALL THAT APPLY)

- None (0)
- Texas Workforce Commission Vocational and Rehabilitative Services (1)
- Blind and Visually Impaired Services (2)
- Deaf and Hard of Hearing Services (3)
- Rehabilitation Services (4)
- Mental Health Services (5)
- Local IDD Authorities (6)
- Adult Protective Services (7)

- Community Care Services (8)
- Health Services (9)
- Texas Workforce Commission (10)
- Social Security Administration (11)
- DON'T KNOW (98)
- REFUSED (99)
- Other (Specify): _____ (97)

IF FURTHER EXPLANATION IS REQUIRED FOR AGENCIES, PLEASE REFER TO THE FOLLOWING:

Texas Workforce Commission Vocational Rehabilitation Services

<http://www.twc.state.tx.us/jobseekers/vocational-rehabilitation-services>

The Vocational Rehabilitation program helps people with disabilities prepare for, find or retain employment and helps youth and students prepare for post-secondary opportunities. The program also helps businesses and employers recruit, retain and accommodate employees with disabilities.

Texas Health and Human Services (HHS) <https://hhs.texas.gov/hhs-services>

Texas HHS provides assistance to Texans experiencing aging, disability, safety, health, mental health and substance abuse, and financial issues.

Department of Family and Protective Services (DFPS) <http://www.dfps.state.tx.us/>

DFPS works with communities to protect children, the elderly, and people with disabilities from abuse, neglect, and exploitation. It also works to protect the health and safety of children in daycare, as well as foster care and other types of 24-hour care.

Local IDD Authorities - Local Authority to provide community-based services to individuals with intellectual and developmental disabilities (IDD). For a directory go to <https://hhs.texas.gov/doing-business-hhs/provider-portals/long-term-care-providers/local-intellectual-developmental-disability-authority-lidda/local-authorities-directory>

Texas Workforce Commission <http://www.twc.state.tx.us/>

Texas Workforce Commission (TWC) -TWC has services that help you find and keep good jobs. TWC helps employers hire skilled workers they need to grow their businesses. Workforce partners include community colleges, adult basic education providers, local school districts, economic development groups, businesses, and other state agencies.

Social Security Administration <http://www.socialsecurity.gov/>

The SSA offers special work programs that allow you to work and still receive benefits that you qualify for, such as SSI and Medicaid.

<THANK>

Thank you for participating in the Texas Post-School Outcome Survey. We appreciate your time. Have a good afternoon/evening.

Appendix E: Open-ended Verbatim Responses for Other Choice

Table E1: Q2. Describe the kind of school or job training program in which you were enrolled. – Other Specify Responses

Responses	N
1. BEHAVIOR CLINIC 2. DAY HAB	1
18 JOB TRAINING	1
18-PLUS TRANSITION AT SCHOOL DISTRICT	1
A DAY HAB PROGRAM CALLED MY POSSIBILITIES	1
A PROGRAM TO GET INTO THE ARMY	1
ACS PROGRAM	1
ADULT DAY CARE CENTER	1
ADULT SERVICES	1
ADULT TRANSITION PROGRAM	1
AN ADULT DAYCARE	1
APPRENTICESHIP PROGRAM	1
ARMY TRAINING COURSES	1
ASSOCIATES PROGRAM	1
ATC CENTER	1
ATS COLLEGE PREP	1
BRIGHA ACADEMY	1
BURKHART TRANSITION ACADEMY	1
CAMP UNIVERSITY	1
CHARTER SCHOOL	1
CHOIR	1
CLASS	1
COLLEGE CLASS SPECIAL NEEDS ONLY	1
COLLEGE INTERNSHIP	1
CURRENTLY ENROLLED IN HIGH SCHOOL PROGRAM CALLED 18+	1
DARS RELATED AND ALSO FROM REACH OF PLANO	1
DARTS SCHOOL	1
DAY CARE	1
DAY CARE 3 TO 5 DAYS A WEEK	1
DAY HAB	1
DAY HAB PROGRAM	1
DAY HAB PROGRAM FOR ADULTS WITH SPECIAL NEEDS.	1
DAY HABILITATION SCHOOL	1
DAYCARE	1
DAYCARE 3 TIMES A WEEK	1
DAYHAB PROGRAM	1
DAYHAB	1
DOG TRAINING PROGRAM	1

Responses	N
DOWN SYNDROME ACADEMY, A NON-PROFIT FOR THOSE WITH DS. IT PROVIDES ACADEMICS AND VOCATIONAL TRAINING	1
DSAH	1
E 4 PROGRAM	1
ENROLLED IN A HOSPITAL TRAINING PROGRAM	1
FASHION CLUB	1
FENCING	1
FILING , MANUAL LABOR ETC.	1
GRADUATION SCHOOL	1
GREEN OAKS SCHOOL-PROGRAM FOR ADULTS WITH DISABILITIES	1
HE IS IN COLLEGE 20 YEARS ...AND AFTER THAT HE IS NOT INTERESTED TO ANSWER ANY QUESTIONS.	1
HOPES PROGRAM	1
IDD INFORMAL CLASSES AT UT 18+	1
JOB CORPS	1
LIFE SKILLS	3
LIFE SKILLS PROGRAM	1
LIFE SKILLS SCHOOL	1
LIFE SKILLS CLASS	1
MARRY GRATTE.	1
MAX PROGRAM	1
MEGMED	1
ONLINE CLASS	1
PROGRAM FOR SPECIAL NEEDS	1
PROJECT SEARCH	3
PROJECT SOURCE - HELP YOUNG ADULTS WITH DISABILITY GET JOBS	1
SAM HOUSTON	1
SCHOOL FOR SPECIAL NEEDS KIDS	1
SOAR	1
SPECIAL EDUCATION 18 PLUS	1
SPECIAL EDUCATION CLASSES	1
SPECIAL NEEDS PROGRAM	2
STUDENT IS ENROLLED IN 18+ IN PFLUGERVILLE	1
STUDY SKILL GROUP	1
TEXAS A & M PATHS PROGRAM CERTIFICATION IN EARLY CHILD CARE	1
TEXAS WORKFORCE	2
TEXAS WORKFORCES	1
THE STEM	1
TRAILS	1
TRAILS PROGRAM	1
TRANSITION COLLEGE	1
TRANSITION PROGRAM	1
TRANSITION PROGRAM FOR INDEPENDENCE	2
TRANSITION PROGRAM IN SAME SCHOOL	1
TRANSITION PROGRAM TO GET HIM READY FOR COLLEGE	1

Responses	N
TRANSITIONS PROGRAM	1
TX SCHOOL FOR THE BLIND	1
VITAL PROGRAM	1
VOCATIONAL AND COLLEGE PROGRAM	1
WORKFORCE	1
YOUTH WITH A MISSION. THEY GIVE COLLEGE CREDITS.	1
TOTAL	93

Table E2: Q6. What supports or accommodations have you received through the Office of Disability Services? [Multiple Responses] – Other Specify Responses

Responses	N
ACCOMMODATIONS.	1
ADVISER	1
CART SYSTEM	1
CCTV MAGNIFIER /JAZ ON THE COMPUTER.	1
COMPUTER SCANNER	1
CONTACTED THEM BUT DIDN'T GET MUCH HELP.	1
CREATION OF ELECTRONIC TEXTBOOK PDFS FOR READING	1
DON'T KNOW	1
ENGLISH TEACHER WOULD NOT OFFER/HONOR ANY SERVICES.	1
EXTRA TIME FASTER MACHINE. CALCULATOR AND EXTRA ROOM	1
EXTRA TIME ON TEST	1
HELP WITH ACCESSING CLASS STUFF ON LINE	1
I DON'T KNOW	1
JUST TO EXERCISE.	1
NOT TAKING, READING,	1
SHE HAS ANXIETY, AND SHE IS ALLOWED EXTRA TIME TO TAKE TESTS.	1
SPECIAL ROOM FOR STUDYING	1
SUCCESS COACH	1
TESTED IN THE TESTING CENTER FOR A CLASS. DID NOT REQUEST ACCOMMODATIONS IN TIME FOR ANOTHER CLASS.	1
TRADE NOTE AND EXTRA TIME EXAM.	1
TRANSITIONS SERVICES.	1
USE OF ELECTRONIC DEVICES	1
TOTAL	22

Table E3: Q11. Describe the job you have or have had. – Other Specify Responses

Responses	N
CAMP COUNSELOR	1
GYMNASTICS	1
MECHANIC SHOP	1
SOLDERING CIRCUIT BOARDS	1
WORK STUDY	1

Responses	N
<i>Total</i>	5

Table E4: Q12. Have you contacted any of the following adult service agencies for support or information since leaving high school? [Multiple Responses] – Other Specify Responses

Responses	N
A ESTADO LLAMANDO A LAS ESCUELAS PARA QUE LE AYUDEN A DESARROLLARSE MAS.	1
ACCORD SERVICES	1
ADULT CARE	1
ALAMO AGENCY	1
ALAMO COUNSEL	1
ALREADY HAVE A JOB	1
ANDREW CENTER	1
APS SERVICES MHMR SERVICES	1
ARC & ACOG (RESOURCE CENTER) CATHOLIC GUARDIAN CHURCH SERVICES	1
ARC OF SAN ANTONIO	1
ATS	1
BLUE BONNET	1
BORDER REGION	1
CAPITAL METRO	1
COAST GUARD	1
COMMUNITY ACTION	1
TEXAS WORKFORCE COMMISSION VOCATIONAL AND REHABILITATION SERVICES	4
DAY HAB	1
DAY HAB SERVICES	1
DOES NOT KNOW	1
DOES NOT REMEMBER.	1
DOESN'T AGREE WITH WHY HE GOES TO THE SCHOOL. HE HAS LONG DISABILITY. SHE DISAGREES WITH HIS FATHER WITH REGARD TO PARTICIPATION.	1
EASTER SEALS	1
EVALUATION AND RECEIVES HOME VISITS THROUGH AMERI GROUP AGENCY	1
HCS MEDICAID WAIVER PROVIDER	1
HE DOESN'T GET ANY RESPONSE FROM NUMBER 11.	1
HELEN FARABEE CENTER - WANT TO KILL MY SELF. HAVE OCD AND ANXIETY AND DEPRESSION	1
HHS; MEDICAID WAIVER PROGRAM CALLED HCS.	1
HOME LIVING CARE SERVICES	1
INTERESTED TO PUT FOR HIM JOB TRAINING. REALLY MAKE HIM CONSIDER ...	1
INTERMEDIATE CARE FACILITY	1
LIBRARY AND FIXER CENTER. HE WANTS TO GET A JOB SOON AS WELL.	1
LIFEPATH	1
MENTAL HEALTH SERVICES FOR SISTER.	1
METRO MENTAL HEALTH	1
MHMR	1

Responses	N
MHRA HE IS ON A WAITING LIST	1
MHRI	1
MONTGOMERY COUNTY	1
N.B THEY KNOW WHAT HE IS DOING. JESSICA AUSTIN - UTHEALTH	1
NEVER HAD REACHING OUT	1
NEXT WEEK BEHAVIOR APPOINTMENT	1
NO	1
NOBODY WILL HELP UNTIL HER TIME IS READY ON THE WAIT-LIST. WHICH IS 10-12 YEARS.	1
NONE	10
PERSONAL CARE SERVICES	1
PICKUP VALLEY	1
PREFERIO NO CONTESTAR ESTA PARTE DE LA ENCUESTA	1
PRIVATE INSURANCE	1
PROGAMA DE TLAT	1
SER JOBS	1
SHE HAS AUTISIM AND IS WAITING ON INSURANCE TO ENTER NEW ADULT CENTER	1
SKIP QUESTION	1
STAFFING AGENCIES FOR WORK	1
STAR PLUS PROGRAM	1
TEMP SERVICE	1
TEXAS DEPARTMENT OF DISABILITIES	1
TEXAS TROPICAL - ADVICE	1
THE CLIENT NEED MORE SUPPORT. AND JOB ANALYSIS.	1
THE MENTAL HEALTH SERVICES I RECEIVED WERE WHEN I LIVED IN THE NETHERLANDS THROUGH A HOSPITAL CALLED PSYQ WWW.PSYQ.NL	1
THEY ARE NOT HELPFUL AT ALL THE TEXAS WORKFORCE COMMISSION.	1
TRAVIS COUNTY INTEGRAL CARE	1
TRI COUNTY BEHAVIORAL HEALTH	1
US ARMY	1
WANTS TO CONTACT TO SOCIAL SECURITY ADMINISTRATION.	1
WEST CENTER.	1
Total	78