Progress in the General Curriculum Resources

Printable Resources

Case Study: Making Connections to the General Curriculum through the Seven Step IEP Process
Co-Teaching a How-to-Guide: Guidelines for Co-Teaching in Texas (interactive version)
Co-Teaching a How-to-Guide: Guidelines for Co-Teaching in Texas (print version)
Grading and Progress Monitoring for Students with Disabilities (interactive version)
Grading and Progress Monitoring for Students with Disabilities (print version)
IEP Implementation and Progress Monitoring: Administrative Considerations
Individual Education Plan (IEP) Q and A
Individual Education Plan (IEP) Q and A – Guiding Questions and Processing Activities
Activities
Least Restrictive Environment (LRE) Q and A
Least Restrictive Environment (LRE) Quick Guide
Needs Assessment – Systemic Inclusion Support
Preschool Least Restrictive Environment (LRE) Settings
Specially Designed Instruction: A Resource for Teachers
Working with Paraprofessionals: A Resource for Teachers of Students with Disabilities (interactive version)
Working with Paraprofessionals: A Resource for Teachers of Students with Disabilities (print version)
Working with Paraprofessionals: A Resource for Teachers of Students with Disabilities – Guiding Questions and Processing Activities
Worksheet for Scheduling Co-Teaching – CODES
Worksheet for Scheduling Collaboration and Co-Teaching
Writing Culturally Relevant IEPs
10 Keys for Scheduling

Spanish Translations for Parents

Desarrollo de metas anuales del Plan de Educacion Individual (IEP)
Entorno menos restrictivo Documento de preguntas y respuestas
Entorno menos restrictivo guia rapida
Videos

Literacy Instruction for Students with Disabilities Instructional Videos

Kindergarten - Phonological Awareness Activities
First Grade – Probable Passage
First Grade – Conversation Questions
Fifth Grade – Notice-Wonder Double Entry Journal
Fifth Grade – Vocabulary: Helping Students Remember
Seventh Grade – Effective Instruction and Annotating Text
English I – Comprehension Strategy Framework

Document Overviews

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Co-Teaching a How-to-Guide: Guidelines for Co-Teaching in Texas
Grading and Progress Monitoring
IEP Implementation and Progress Monitoring: Administrative Considerations
Individual Education Plan (IEP) Q and A
Least Restrictive Environment (LRE) Q and A
Master Scheduling for Inclusive Practices
Specially Designed Instruction: A Resource for Teachers
Working with Paraprofessionals: A Resource for Teachers of Students with Disabilities

Online Course

IEP Goal Development in Texas Modules 1-7