



Transcript

Co-Teaching, A How-To-Guide: Guidelines for Co-Teaching in Texas is one of the many progress in the general curriculum statewide network resources that are available free to anyone with an interest in helping students with disabilities succeed.

The co-teach model is an effective model that provides a framework for general and special educators to differentiate and deliver instruction to students with disabilities in the general education classroom. The co-teach model, when implemented appropriately, assures that all students are able to access and progress in the general curriculum.

Because administrator support for co-teaching is so important to the success of the model, this document starts with information for district and campus administrators. Information for teachers focuses on planning.

The six co-teach models are explained, and examples are provided. This document also includes additional topics to consider as you are implementing a co-teach model, such as, how do substitute teachers fit into the co-teach model? What do you do when co-teachers disagree? How do you create a schedule that works for everyone?

There are several very useful forms included in this document as well, including a sample lesson plan form, a class planner to record what supported is needed for students in specific classes, and even a sample walkthrough form.

I hope you take the time to read through this resource, and to also share it with colleagues. This document, and many others can be accessed at www.TexasPGC.net.