



Transcript

Grading and Progress Monitoring for Students with Disabilities is one of the many progress in the general curriculum statewide network resources that are available free to anyone with an interest in helping students with disabilities succeed.

Grading the work of students with disabilities can be challenging. This resource provides teachers information on using grading and progress monitoring practices that ensure that student growth is accurately measured and communicated. This document provides readers with information on the laws regarding grading and best practices, situations that could arise with modified content, and decisions the ARD Committee and the classroom teacher can make regarding grading. You will also find sections on frequently asked questions, and best practices in grading and progress monitoring.

This resource contains charts, examples and flowcharts to make the information meaningful and easy to understand.

I hope you take the time to read through this resource, and also share it with colleagues. This document, and many others can be accessed at www.TexasPGC.net.